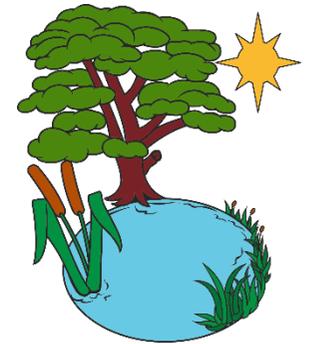


## **Coronavirus (Covid-19) Catch-Up Premium 2021-22**

**Name: St Mary's C of E Primary School**

**Total Allocation Amount: £8560**



In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected.

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £80 per child. The funding will be provided in three instalments and schools have the flexibility to spend their funding as their circumstances require.

St Mary's allocation is: £8560

The Education Endowment Foundation, provided a guide to support school leaders with their planning, and proposed a three tiered model.



| How it is intended that the grant will be spent   | Amount allocated | How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed   |
|---|------------------|---|
| <p>Teacher to be released to teach targeted small group intervention.<br/>Supply teacher in KS1 and KS2 once a week for the afternoon.<br/>X2 terms<br/>Each term, each class has 6 afternoon sessions.</p> | <p>£7760</p>     | <p>X6 week catch up document recorded for each intervention delivered by the class teacher.<br/>Baseline assessments, weekly notes on progress and end of block assessment to see impact.</p> <p>Close gaps identified in baseline assessments for specific subjects</p> <p>Some classes using teaching assistants to deliver class teaching to allow for greater consistency</p> |
| <p>Implementation of key online learning programmes</p> <ul style="list-style-type: none"> <li>● TT rockstars across Years 1-6.</li> <li>● Bug club</li> </ul>  | <p>£500</p>      | <p><b>TT rockstars:</b><br/>Baseline assessment prior to starting the programme.<br/>Half termly assessments of TT data<br/>TT discussed at PP meetings.</p> <p><b>Bug club:</b><br/>CYC phonics assessments<br/>Phonics trackers across KS1<br/>Pupil progress meetings</p> <p>Close gaps identified in baseline assessments for specific subjects</p>                           |

|  |             |  |
|--|-------------|--|
| <p>Additional resources as identified through Pupil Progress discussions</p> <p>Class visualiser</p> | <p>£500</p> | <p>Use of practical resources will ensure that the children can build secure concepts.</p> <p>Observations will show how they are used and individual data from all aspects of assessment will show improvement.</p> |
|--|-------------|--|

Further documents are completed within school to monitor the impact of the spend on children directly. Mr Moss (head teacher) leads catch up spend. Kathy Myers is link governor for catch up premium and meets Mr Moss termly to discuss spend and impact.